

Increasing Student Understanding of The Dynamics and Challenges of Indonesian Democracy Based on Literature Review Through Mass Media

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ABSTRACT

This results aims to determine students' understanding of the learning material provided. This aims to highlight the significance of mass media and digital literacy in enhancing students' knowledge and skills. The type of research employed in this result is descriptive, with a qualitative approach. Data were collected by observation, interview, and documentation techniques. Checking the validity of the data using triangulation techniques. Data analysis techniques include data reduction, data presentation, and verification. The results indicate that key factors for students to understand the dynamics and challenges of Indonesian democracy include awareness of the importance of democracy, the ability to learn and adapt, openness to societal problems, practical communication skills, and the courage to fight for truth and justice. Therefore, the mass media can serve as a source of literature that enhances student understanding.

Keywords: student understanding, dynamics of democracy material, mass media

INTRODUCTION

The presence of mass media in the era of society 5.0 is so rapid. At this time, students are required to coexist with technology, master and make good use of it. Technological advances must be balanced with the understanding of skilled students when using technology. Rapid technological development already brought about a significant change in all fields of life, including field education. In this case, the campus as an educational laboratory is required to produce students who have the skills to *complex skill* And *soft skill* (Syadiah & Hamdu, 2020). The utilization of Technology can create conducive learning conditions because it makes it easier and faster for students to understand. Using technology devices (Khaira, 2021; Wicaksono & Utama, 2020).

The use of mass media is a valuable source of literature that every student should utilize. The role of mass media is vital to the learning process, serving as a tool or mediator that connects and Delivers messages and information about Learning Materials. (Ramdani et al., 2020). The abundance of Digital Information Resources Facilitates students' ability to read and receive information from various sources (Nurani et al., 2017). Of course, this can affect the process of improving students' understanding of the material being taught. Mass media and various types of technology can help Students discover and understand knowledge. The emergence of the Society 5.0 era has already

Changed the way we think deeply about knowledge, for example, as learning is increasingly done through the use of more technology. Used (Rahman & Nuryana, 2019).

Understanding the dynamics and challenges of Indonesian democracy requires an awareness of the conditions and problems that arise within its surrounding environment. Lecturers as educators need educational strategies to instill the right attitudes, skills, and habits for life in classrooms so that student's understanding of these materials is created effectively. (Michaud, 2020). Applicative learning needs to be created to increase creativity and innovation in students. (Wittayakhom & Piriyasurawong, 2020). Literature-based learning *Reviews* through mass media is an innovative approach that emphasizes contextual learning, enabling students to gain a deeper understanding of Indonesia's democratic challenges.

The primary issue is that students do not effectively utilize mass media as a source of literature to enhance their knowledge and understanding. They tend to receive learning materials only from lecturers and also PKn handbooks. This is what then becomes the weak spirit of learning PKn in PGSD students of Ahmad Dahlan University class F. Increasing the student's understanding of the material provided by following Existing developments is key to creating Effective and efficient learning. (Purnasari & Sadewo, 2020). Technological advances must be balanced with skilled human resources when using the technology. Empowering every student with relevant skills in today's digital literacy world is crucial for expanding their knowledge.

The primary objective of these results is to determine the student's ability to comprehend the learning materials provided. This aims to highlight the significance of mass media and digital literacy in enhancing students' knowledge and skills. The findings of these results serve as an initial step in understanding students' use of mass media as a source of literacy.

METHOD

This result employs a descriptive research design with a qualitative approach. Wiratna Sujawerni (2020:19) notes that qualitative research involves the collection of descriptive data, such as speech or writing, and the observation of people's behavior. The subject of this result is the PGSD students of Ahmad Dahlan University's class F, comprising 32 students. The object of this research is to increase students' understanding of the dynamics and challenges of Indonesian democracy. Data were collected using observation, interview, and documentation techniques. The data validity verification technique used in this study is source triangulation. Data analysis is carried out by data reduction, data presentation, and verification techniques. Data reduction involves summarizing and analyzing the results obtained during the results.

RESULT AND DISCUSSION

Students Understanding of the Dynamics and Challenges of Indonesian Democracy

Students generally understand democracy as a system of government in which power is vested in the people and exercised through the process of elections. Students must have a deep understanding of the Indonesian democratic system so that they can effectively advocate for their rights as citizens and increase their participation in society, thereby contributing to a more effective and democratic system. Understanding the material dynamics and challenges of Indonesian democracy provides a foundation for

students to develop a spirit of learning civic education. This is necessary so that students can play an active role and make a real contribution to improving Indonesia's democratic system (Santoso & Murod, 2021). Through this material, students can gain a deeper understanding and insight into the dynamics of Indonesian democracy, contributing effectively to its development.

The Civic Education course in the PGSD class F study program, which explores the dynamics and challenges of Indonesian democracy, provides an understanding of the scope of competencies that every student must possess, namely knowledge, skills, and attitudes. Civic Education aims to engage students in critical discussions about actual democratic issues. (Olssen, 2021). The material is intended to strengthen the democratic character of students in their interactions within the community's social environment. Democratic character is a way of thinking, behaving, and acting that values one's rights and obligations the same as others. (Mustari & Rahman, 2014). Improving students' understanding of democracy in the classroom and its social scope is necessary.

The role of civic education in enhancing students' understanding of the dynamics and challenges of Indonesian democracy in PGSD class F is vital. This course has a very strategic role in developing students' democratic attitudes. However, the learning process does not encourage students' ability to understand the material. This is because the materials taught tend to be verbalistic in nature, focusing on the dynamics of democracy studied, and the form of literature is monotonous, consisting only of books and PowerPoint presentations created by the campus. As a result, the learning process causes saturation because the material provided tends to be theoretical, cognitive, and even verbalistic (Samsuri, 2009).

The main factors in students' understanding of the dynamics and challenges of Indonesian democracy are awareness of the importance of democracy, learning and adaptation skills, openness to issues in society, good communication skills, and courage in fighting for truth and justice. (Faznur et al., 2020). This can be explained by, first, the perception of the importance of democracy. The importance of democracy is a significant factor in this research. Students must be aware of the importance of democracy because democracy is the foundation of the government system run by the Indonesian people. Second, the ability to learn and adapt. Students must be able to carefully study democratic values and then apply them in their daily lives. This can be achieved by drawing on lessons from various sources, including studies on the dynamics and challenges of democracy.

Third, openness to social problems. Students must be open to social issues, including poverty, social inequality, and environmental issues. The material on the dynamics of democracy helps them understand the actual issues of citizenship—fourth, good communication skills. Students with strong communication skills will be able to convey their ideas and gain support from the community effectively. Fifth is courage. Another supporting factor is his courage in fighting for truth and justice. Studying material on the dynamics and challenges of Indonesian democracy enables students to understand the issues and gain the courage to overcome them, ultimately achieving their goals.

Mass Media as a Source of Literature in Improving Student Understanding

As the digital era continues to evolve in the 21st century, students studying the dynamics and challenges of democracy in Indonesia must also possess digital skills,

including media literacy, information literacy, and the ability to use information technology effectively (Martini et al., 2019). Mass media as a means of disseminating information to students. On the one hand, easier access to information for students will enhance their understanding of the material being taught. Mass media, as a source of literature, aims to stimulate students' desire to learn. Literature-based learning *reviews are one of the effective methods for strengthening the democratic character of students through mass media.*

From the various results of the learning process observed during the practice four times in the PGSD class F study program, it can be drawn that it is necessary to strive to increase student understanding of the material provided based on *literature review* through mass media as a source of literature. Looking at the various considerations that exist, the mass media is very likely to be used as a source of literature because the material has been around for a long time, and sometimes, when teaching *power points* are not updated, it can foster and develop democratic attitudes, because it is a learning process that has an impact on improving social skills, empathy, tolerance, respect for gender, race and class differences which ultimately fosters and develops mutual attitudes Appreciate the differences in the social reality of students.

The learning process in improving student understanding based on literature *Reviews* Through mass media can be done in stages of overflowing with realizing the existence of problems, formulating problems, formulating hypotheses, collecting data, testing hypotheses, and determining solutions. (Al Awwali & Suyadi, 2024; Ni'mawati et al., 2020; Yakup & Suyadi, 2023). The implementation of learning to improve student understanding, based on literature reviews, is achieved through a combination of stages. Lecturers or interns in the first stage explain the learning objectives and the material being taught and motivate students to express their opinions. Furthermore, it provides stimulus on issues related to the material dynamics and challenges of Indonesian democracy. The problems presented must be relevant to the actual and factual topics.

In the next stage, help students to organize tasks related to predetermined problems. The intern stimulates PGSD students in class F to digest gaps in the problem and directs them to formulate more focused and specific questions. Literature-based learning *Reviews* through mass media aim to improve students' reasoning and critical power. (Delisle, 1997). So that students can improve their understanding of the material provided after analyzing the issues presented by the internship students. After students have gathered information to support the solution of the given problems, students present the results in the form of expressing their opinions individually in class.

In the final stage, lecturers or interns will reflect on and evaluate the investigation process and problem-solving that students have carried out. Internship students play a crucial role in developing students' comprehension competencies to find solutions to existing democratic issues. Literature review-based learning through the mass media as a whole has been quite good and has experience in solving various issues around it, especially the issue of the dynamics of Indonesian democracy; this is what can then form the character of democracy. Therefore, mass media can serve as a valuable source of literature, enhancing students' comprehension.

CONCLUSION

Students' understanding of Indonesia's democratic system is fundamental so that they can fight for their rights as citizens and actively participate in society. Through the material in the Civic Education course, students are expected to understand the dynamics of Indonesian democracy and contribute to its development. Based on learning practices carried out during four meetings in the PGSD Class F study program, it was found that student understanding needs to be improved by utilizing mass media-based literature as a learning resource. Given that the material taught is often old and not updated, mass media can be a source of relevant literature to renew students' understanding. Additionally, the mass media plays a role in fostering democratic attitudes, enhancing social skills, and promoting empathy, tolerance, and respect for differences. As a concrete recommendation, the implementation of mass media-based learning can be carried out by integrating articles, news, and social analysis from various media sources in class discussions, utilizing documentary videos or current news shows to discuss democratic issues, and encouraging students to analyze and discuss topics related to democracy through social media platforms or blogs, thereby increasing their involvement in understanding and fighting for democratic values in daily life.

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